



## LCAP ALIGNMENT TO THE LAUSD BOARD GOALS

In 2021, the Board set the following Goals for the District to achieve by 2026:

1. **Postsecondary:** The percentage of LAUSD students in a graduating 9th-12th grade cohort demonstrating college and career readiness with a "C" or better on A-G approved courses will increase to 70% by June 2026.
2. **Literacy:** 3rd grade students will move (on average) 30 points closer to proficiency on the Smarter Balanced English Language Arts Assessment by 2026.
3. **Numeracy:** Students in Grades 3-8 will move (on average) 40 points closer to proficiency on the Smarter Balanced Math Assessment by 2026.
4. **Social-Emotional/Wellness:** The percentage of students in transitional years (Kindergarten, Grades 5, 6, 8, 10, and 12) will increase mastery in social emotional competency areas of growth mindset, self-efficacy, self-management, and social awareness by 2026.

*Based on the mandated template, the LCAP is divided and organized into 8 "Goals" or focus areas. The Board Goals are embedded as metrics and targets in the LCAP.*



## ALIGNMENT TO THE DISTRICT'S 2022-2026 STRATEGIC PLAN

The 2024-25 LCAP is aligned to reflect the Strategic Plan adopted by the Board of Education on June 21, 2022.



# What is the Local Control and Accountability Plan (LCAP)?

The Local Control and Accountability Plan (LCAP) communicates the District's plan for student success in the areas of student outcomes, engagement, and conditions of learning.



## WHAT IS THE EXECUTIVE SUMMARY?



This document provides some key information about the Los Angeles Unified School District, as well as highlights the District's goals, data, Local Control Funding Formula (LCFF) expenditures and a summary of the actions for 2024-25 as part of our 2024-27 LCAP.

## Data and Engagement Drive the LAUSD LCAP



## INCREASED OR IMPROVED SERVICES

In addition to describing our planning for all students to succeed, the LCAP also outlines how Los Angeles Unified is using Targeted Student Population (TSP) funds to **increase or improve services** for our students who are English Learners, low income, and/or in foster care in order to close equity gaps for these students.

## AT LOS ANGELES UNIFIED, OUR LCAP IS ALIGNED TO EIGHT GOALS

### LCAP GOALS DIRECTLY ALIGNED TO

#### LAUSD STRATEGIC PLAN

- Academic Excellence
- Joy and Wellness
- Engagement and Collaboration
- Operational Effectiveness
- Investing in Staff

#### ADDITIONAL LCAP GOALS

- English Learner Supports
- Black Student Achievement Plan Implementation
- Equity Multiplier Focus Goal



# California's Local Control Funding Formula



The Local Control Funding Formula (LCFF) works to address funding inequities across the state of California through three main sources of funding: Base, Supplemental, and Concentration.



LAUSD serves over half a million students!

## 1) BASE FUNDING

Under the state of California's Local Control Funding Formula, the District receives Base funding on a per-student funding level.

## 2) SUPPLEMENTAL FUNDING

Recognizing that students who are in **foster care, English Learners, and/or low-income** face unique barriers, the State has identified these three target student groups in order to allocate Supplemental funding based on enrollment in the District.



In LAUSD, 353,181 students fall into one or more of these categories.

Note: Projected data for 2024-25 for non-charter schools



In LAUSD, identified students make up 84% of the total enrollment.

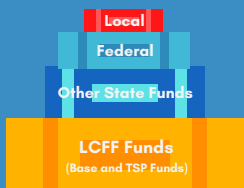
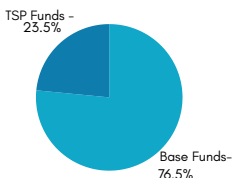
Note: Projected data for 2024-25 for non-charter schools

## 3) ...AND CONCENTRATION FUNDING

The State also allocates Concentration funding to districts with over 55% enrollment of students in one or more of the three identified student groups.

## LCFF FUNDING

For the 2024-25 school year, LAUSD and our Affiliated Charters are projected to receive roughly \$4.9 billion in Base funding and \$1.5 billion in Supplemental and Concentration funding (including \$184 million in Concentration Grant Add-On funds). Our District refers to Supplemental and Concentration funds as Targeted Student Population (TSP) funds.



## LCFF IS A BIG PART OF (BUT NOT THE WHOLE) DISTRICT BUDGET

LCFF Revenues account for **68.5%** of total general fund revenues for LAUSD in 2024-25.



Learn more about LCFF and LCAP, visit [California Department of Education](https://www.cde.ca.gov)



# What's in the new 2024-25 LCAP?

The 2024-25 LCAP's structure and content reflect the feedback and input we have received from our educational partners.



## WHO'S IN OUR DISTRICT?



served by

**563,083**  
Pre K-12 through  
Adult Ed Students



**74,741**  
Employees



**1,438**  
Schools

### Student Ethnicity

- 73.8% Latinx
- 9.6% White
- 7.1% African American/Black
- 3.3% Asian
- 1.6% Filipino
- <4% Pacific Islander, American Indian or Alaska Native

Source: 2023-24 Fingertip Facts

### What we heard from our communities



### Impact on the 2024-25 LCAP

Need for continued transparency around discretionary funds at schools

Student Equity Needs Index (SENI) discretionary funds for schools:

- SENI Investments (Goal 1, Actions 31 - 33; Goal 2 Actions 14 - 16; Goal 3 Actions 6 - 8)

Alignment to Strategic Plan

- LCAP Goals are aligned to the Strategic Plan Pillars
- Goal 1: Academic Excellence
  - Goal 2: Joy and Wellness
  - Goal 3: Engagement and Collaboration
  - Goal 4: Operational Effectiveness
  - Goal 5: Investing in Staff

Continued focus on student group supports

- Current LCAP Goal to focus on the following student groups
- Goal 6: English Learner Supports
  - Goal 7: Black Student Achievement Plan Implementation

## FUNDING AT-A-GLANCE

Goal	Goal Title	Total Expenditure
1	Academic Excellence	\$6,135,004,118
2	Joy and Wellness	\$577,030,925
3	Engagement and Collaboration	\$93,112,002
4	Operational Effectiveness	\$1,069,138,049
5	Investing in Staff	\$296,188,662
6	English Learner Supports	\$24,378,863
7	Black Student Achievement Plan Implementation	\$125,000,001
8	Equity Multiplier Focus Goal	\$21,226,936

Note that the LCAP includes all LCFF base carryover (in addition to supplemental / concentration carryover, as has been the established practice in our District).



## Educational partner engagement has continued to be a central focus for the 2024-25 LCAP.

### ENGAGEMENT OPPORTUNITIES



District staff engaged our community at multiple levels to develop this plan: at school sites, with Regions, and with Districtwide groups.



**Student Engagement:** Nine meetings (August 2023 - May 2024)  
**Districtwide Community ThoughtExchange:**  
 1,844 participants identified as students

**Parent and Family Engagement:** 12 Region LCAP Engagement meetings (November 2023 - May 2024) including school site Coffee with the Principal meetings  
**Districtwide Community ThoughtExchange:**  
 14,573 participants identified as parents and family members

**Community Engagement:** Six Community Partner LCAP meetings (December 2023 - June 2024)  
**Districtwide Community ThoughtExchange:**  
 189 participants identified as community members

**District Staff and Labor Partner Engagement:**  
 50+ meetings (September 2023 - June 2024)  
**Districtwide Community ThoughtExchange:**  
 1,482 participants identified as LAUSD School/District Administrators and Certificated Personnel and/or Classified Personnel

## ThoughtExchange Surveys

Participants	Thoughts	Ratings
22,660	13,265	203,881

## THE LCAP COMES TO LIFE WITH COMMUNITY INPUT

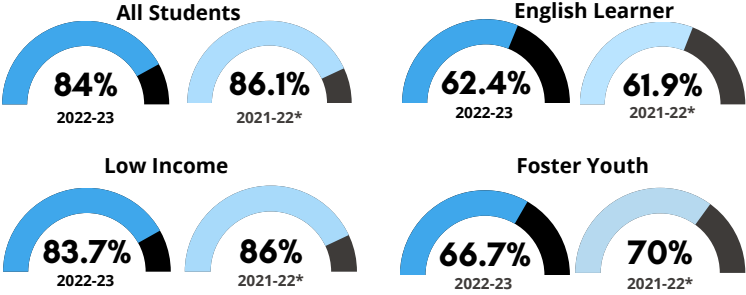
For the LCAP to be effective, it must be rooted in the needs, voices, and lived experiences of our communities. Click [here](#) to access our website.

# Goal 1: Academic Excellence

## Goal 1 Outcomes



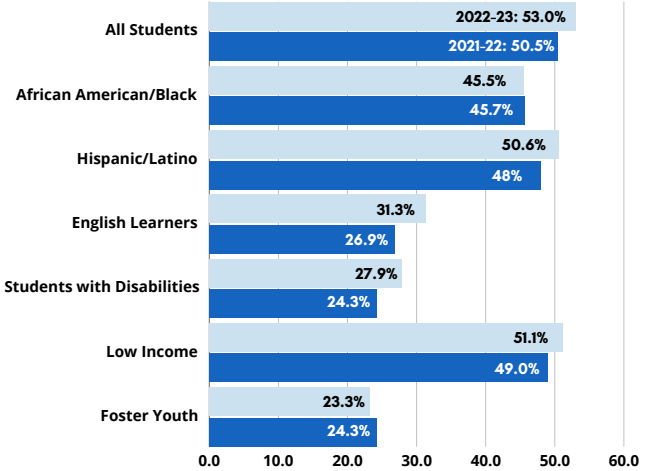
### Four-Year Cohort Graduation Rates



Source: LAUSD Open Data Dashboard

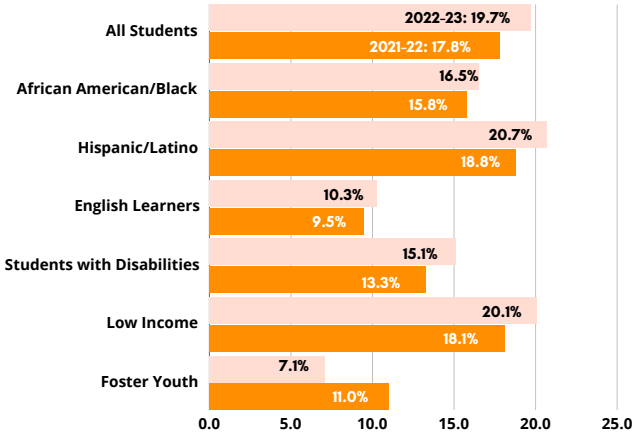
\*Graduation exemption process in place for Class of 2022 pursuant to AB 104

### A-G Completion Rates



Source: LAUSD Open Data Dashboard

### Career Technical Education Completion Rates



Source: LAUSD Open Data Dashboard

Visit the [Open Data LCAP Dashboard](#) to explore all of our LCAP metrics and outcomes.

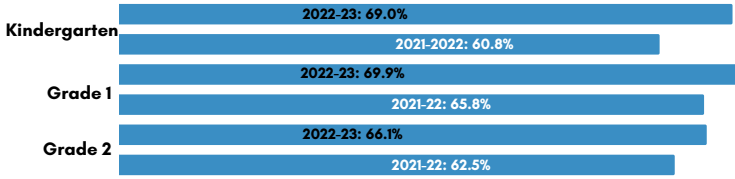


# Goal 1: Academic Excellence

## Goal 1 Outcomes



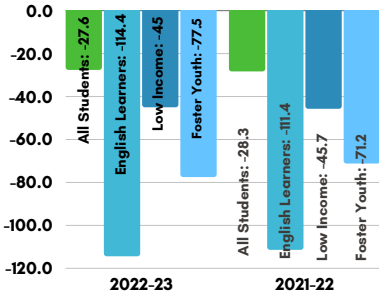
### EARLY LITERACY BENCHMARKS



Source: LAUSD Open Data Dashboard

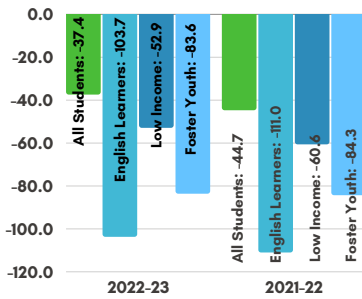
### ENGLISH LANGUAGE ARTS

(Distance from Standard in Grades 3-5)



### MATHEMATICS

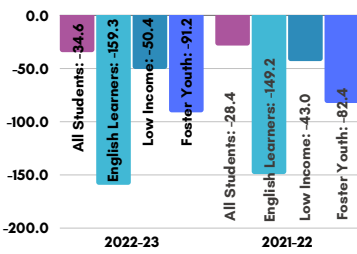
(Distance from Standard in Grades 3-5)



Source: LAUSD Open Data Dashboard

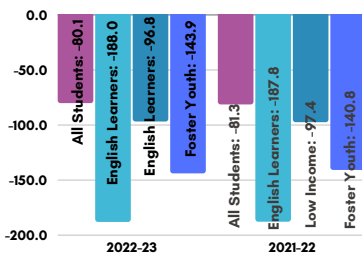
### ENGLISH LANGUAGE ARTS

(Distance from Standard in Grades 6-8)



### MATHEMATICS

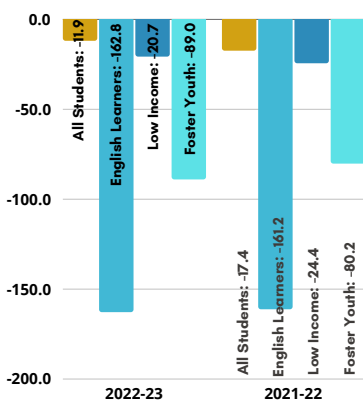
(Distance from Standard in Grades 6-8)



Source: LAUSD Open Data Dashboard

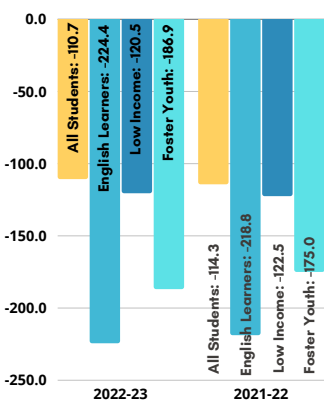
### ENGLISH LANGUAGE ARTS

(Distance from Standard in Grade 11)



### MATHEMATICS

(Distance from Standard in Grade 11)



Source: LAUSD Open Data Dashboard

Visit the [Open Data LCAP Dashboard](#) to explore all our LCAP metrics and outcomes.



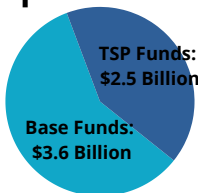
# Goal 1: Academic Excellence

## Goal 1 Actions



Action	Action Title	Funded through TSP?
1	Curriculum	No
2	School Staffing & Operations	No
3	Central District Supports for Instruction	No
4	Options Program	No
5	Instructional Technology Initiative	Yes
6	Base-Funded Arts Education	No
7	Supplemental Arts Education	Yes
8	Base-funded Afterschool Programs	No
9	Supplemental Afterschool Programs	Yes
10	Gifted and Talented Education (GATE) Programs	No
11	Differentiated Local Supports for Students	Yes
12	School-level Supports for Individualized Learning	Yes
13	Early Education and Universal Transitional Kindergarten	Yes
14	Literacy and Numeracy Interventionist Program	Yes
15	Secondary Literacy Supports and Interventions	Yes
16	Summer School Credit Recovery	No
17	Standard English Learner Supports	No
18	Specialized Student Services (SSS) Programs for Students in Foster Care and Experiencing Homelessness	Yes
19	Special Education: Base Program	No
20	Special Education: Extended School Year	No
21	Special Education: Intensive Diagnostic Education Centers (IDEC)	No
22	Special Education: Inclusive Practices	No
23	Special Education: Special Day Program	No
24	Special Education Transition Services	No
25	Increased Access to Advanced Placement (AP) and International Baccalaureate (IB) Programs	Yes
26	Districtwide A-G Interventions	Yes
27	Diploma Program	Yes
28	College Access Program	Yes
29	Career Technical Education	No
30	Linked Learning	Yes
31	SENI Investments to Increase Access to Programs and Supports for Academic Excellence: Elementary Schools	Yes
32	SENI Investments to Increase Access to Programs and Supports for Academic Excellence: Middle Schools	Yes
33	SENI Investments to Increase Access to Programs and Supports for Academic Excellence: High Schools	Yes

## Goal 1 Budgeted Expenditures



We have many actions for each LCAP Goal.

Click [here](#) to see all of our actions and 3-year targets for Goal 1.





# Goal 2: Joy and Wellness

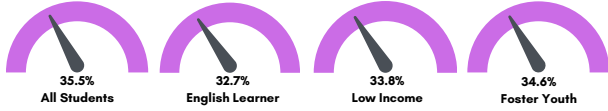
## Goal 2 Outcomes



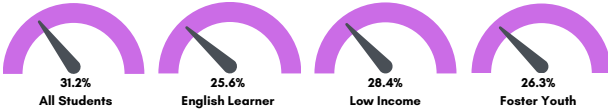
### Excellent Attendance: Student Attendance

% of all students with 96% or higher attendance

2022-23



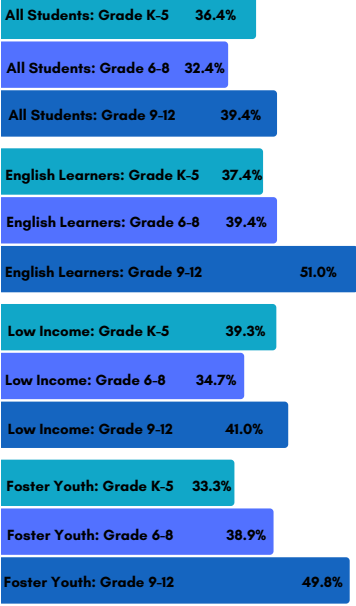
2021-22



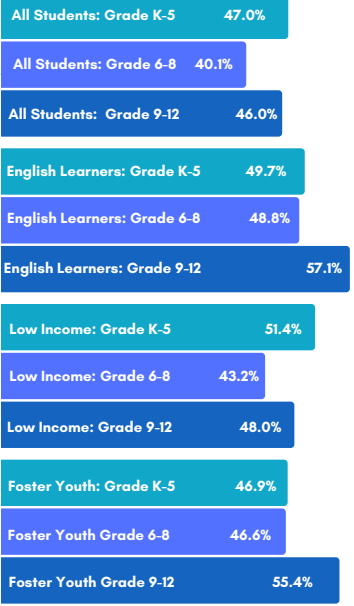
Source: LAUSD Open Data Dashboard

### Chronic Absenteeism Rate

(District Calculation: 91% or Lower)



2022-23



2021-22

Source: LAUSD Open Data Dashboard



0.02%

Expulsion Rate (2022-23)

0.39%

Suspension Rate (2022-23)

0.01%

Expulsion Rate (2021-22)

0.30%

Suspension Rate (2021-22)

Source: LAUSD Open Data Dashboard

Visit the [Open Data LCAP Dashboard](#) to explore all of our LCAP metrics and outcomes.

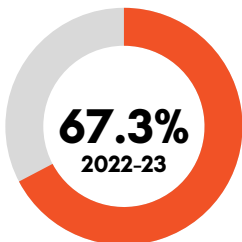
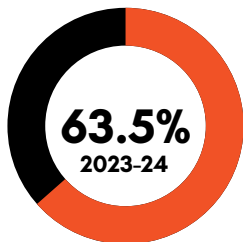


# Goal 2: Joy and Wellness

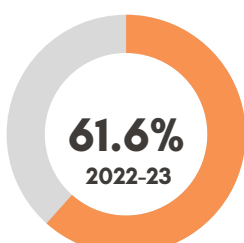
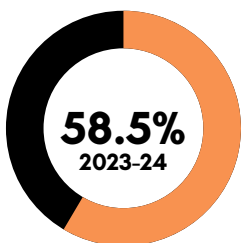
## Goal 2 Outcomes



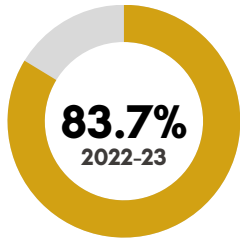
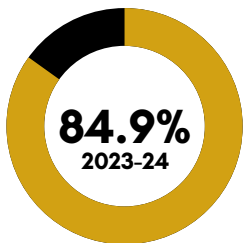
**Students** reporting on the School Experience Survey:  
"I feel safe in this school"



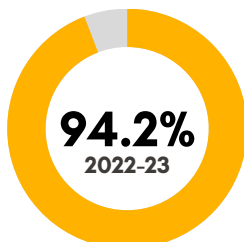
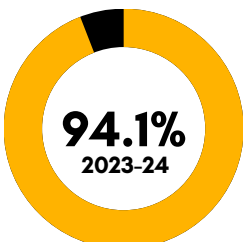
**Students** reporting on the School Experience Survey:  
"I feel like I am part of this school"



**Parents** reporting on the School Experience Survey:  
"My child is safe on school grounds"



**Staff** reporting on the School Experience Survey:  
"I feel safe on school grounds during the day"



Source: LAUSD Open Data Dashboard

Visit the [Open Data LCAP Dashboard](#) to explore all our LCAP metrics and outcomes.



# Goal 2: Joy and Wellness

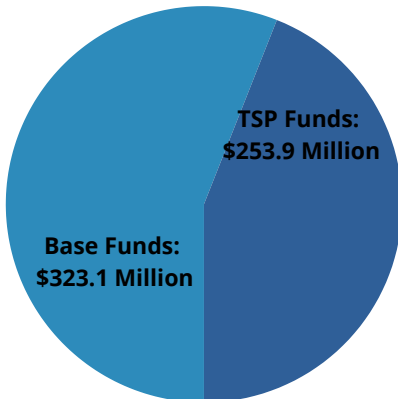
## Goal 2 Actions



Action	Action Title	Funded through TSP?
1	Safe School Facilities	No
2	School Police	No
3	Base-Funded School Climate Support Staff	No
4	Supplemental School Climate Support Staff	Yes
5	Student Health Services	No
6	Supplemental Student Health Services	Yes
7	Student Athletics Programs	No
8	Community Schools Initiative	No
9	Mental Health and Student Supports	Yes
10	Positive Behavior Interventions and Restorative Practices	Yes
11	Attendance Interventions	Yes
12	School Enrollment Placement and Assessment (SEPA) Centers	Yes
13	FamilySource System	Yes
14	SENI Investments to Increase Access to Programs and Supports for Joy and Wellness: Elementary Schools	Yes
15	SENI Investments to Increase Access to Programs and Supports for Joy and Wellness: Middle Schools	Yes
16	SENI Investments to Increase Access to Programs and Supports for Joy and Wellness: High Schools	Yes



## Goal 2 Budgeted Expenditures



We have many actions for each LCAP Goal.

Click [here](#) to see all of our actions and 3-year targets for Goal 2.

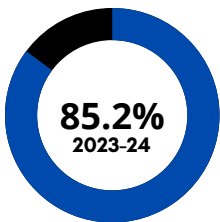


# Goal 3: Engagement and Collaboration

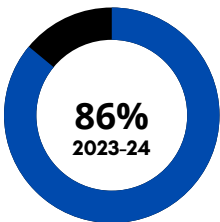
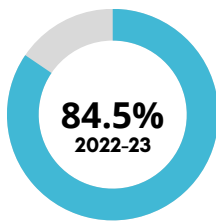
## Goal 3 Outcomes



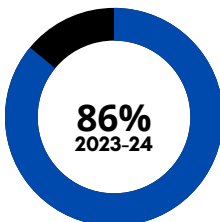
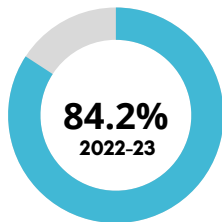
### School Experience Survey Responses from Parents of Elementary, Middle and High School students



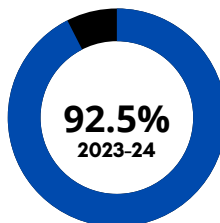
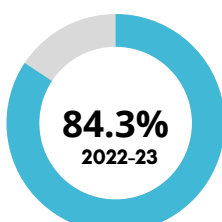
Percent of Parents Agreeing / Strongly Agreeing on the School Experience Survey  
*"This school includes me in important decisions about my child's education."*



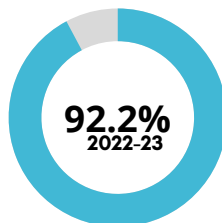
Percent of Parents Agreeing / Strongly Agreeing on the School Experience Survey  
*"I can easily find information about parent workshops or other programs offered at this school."*



Percent of Parents Agreeing / Strongly Agreeing on the School Experience Survey  
*"This school provides instructional resources to help me support my child's education."*



Percent of Parents Agreeing / Strongly Agreeing on the School Experience Survey  
*"This school provides me with information (verbal and written) I can understand."*



Source: LAUSD Open Data Dashboard



# Goal 3: Engagement and Collaboration

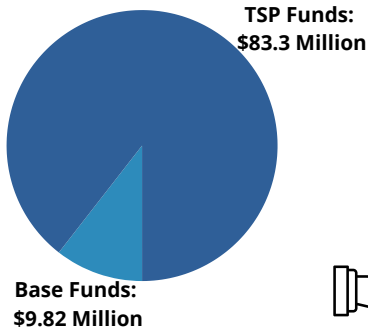


## Goal 3 Actions

Action	Action Title	Funded through TSP?
1	Parent and Family Engagement	No
2	Translation Services	No
3	Technology for Communications and Accessibility	No
4	Student Empowerment	Yes
5	Aligned Strategic Planning and Accountability	Yes
6	SENI Investments to Increase Access to Programs and Supports for Engagement and Collaboration: Elementary Schools	Yes
7	SENI Investments to Increase Access to Programs and Supports for Engagement and Collaboration: Middle Schools	Yes
8	SENI Investments to Increase Access to Programs and Supports for Engagement and Collaboration: High Schools	Yes



## Goal 3 Budgeted Expenditures



We have many actions for each LCAP Goal.

Click [here](#) to see all of our actions and 3-year targets for Goal 3.



# Goal 4: Operational Effectiveness



## Goal 4 Outcomes



**100%** of facilities were in good repair or better in 2022-23 and 2021-22, based on School Accountability Report Cards



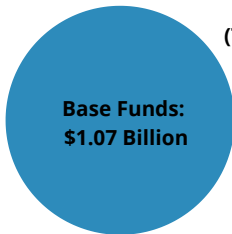
**100%** of schools provided students with standards-based instructional materials in 2022-23 and 2021-22 by meeting Williams Act Requirements

Source: LAUSD Open Data Dashboard

## Goal 4 Actions

Action	Action Title	Funded through TSP?
1	Assessments and Evaluations	No
2	Facilities and Physical Infrastructure	No
3	Technology Infrastructure	No
4	Budgeting and Operations	No
5	Magnet Schools	No
6	Transportation	No

## Goal 4 Budgeted Expenditures



(TSP Funds: \$0)



We have many actions for each LCAP Goal.

Click [here](#) to see all of our actions and 3-year targets for Goal 4.



# Goal 5: Investing in Staff

## Goal 5 Outcomes



**90%** of Teachers were appropriately credentialed for the students they are assigned to teach in **2022-23** compared to **92%** in **2021-22**.

### Excellent Attendance: Staff Attendance

- **55%** of all staff with at least **96%** attendance in **2022-23**
- **72%** of all staff with at least **96%** attendance in **2021-22**



2023-24	78.2% of staff
2022-23	80.7% of staff

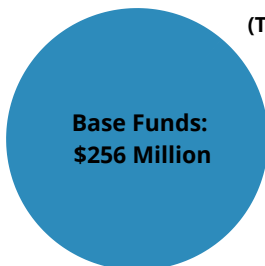
Staff who reported that *"this school is a supportive and inviting place for staff to work"* based on the School Experience Survey

Source: LAUSD Open Data Dashboard

## Goal 5 Actions

Action	Action Title	Funded through TSP?
1	Recruitment and Staffing	No
2	Teacher Pipeline Support	No
3	Beginning Teacher Support	No
4	Professional Learning	No
5	Staff Wellness	No
6	High Performance Standards	No

## Goal 5 Budgeted Expenditures



(TSP Funds: \$0)



**We have many actions for each LCAP Goal.**

Click [here](#) to see all of our actions and 3-year targets for Goal 5.

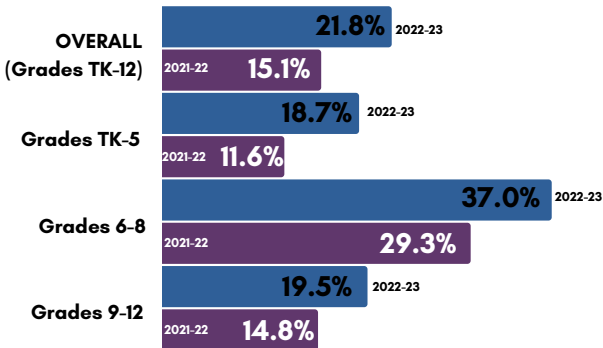


# Goal 6: English Learner Supports

## Goal 6 Outcomes



### English Learner Reclassification Rates



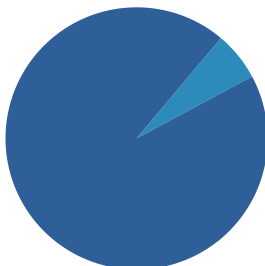
Source: LAUSD Open Data Dashboard

### Goal 6 Actions

Action	Action Title	Funded through TSP?
1	UTK-12 English Learner Services	Yes
2	International Newcomer Supports	Yes
3	Potential Long-Term English Learner (PLTEL) Interventions	Yes
4	Long-Term English Learner (LTEL) Interventions	Yes
5	Multilingual Programs and Pathways and Dual Language Education	No

### Goal 6 Budgeted Expenditures

TSP Funds:  
\$22.9 Million



Base Funds:  
\$1.47 Million



We have many actions for each LCAP Goal.

Click [here](#) to see all of our actions and 3-year targets for Goal 6.



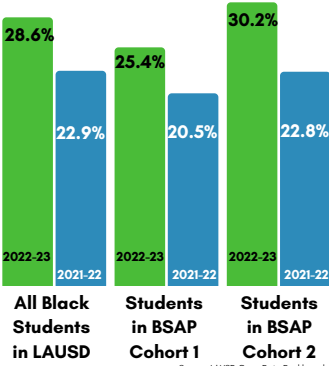


# Goal 7: Black Student Achievement Plan (BSAP) Implementation



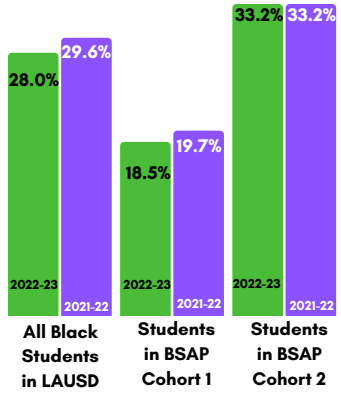
## Goal 7 Outcomes

Percent of Students with Excellent Attendance (96% or higher)



Source: LAUSD Open Data Dashboard

Percent of Advanced Placement Exams with a Score of 3 or higher

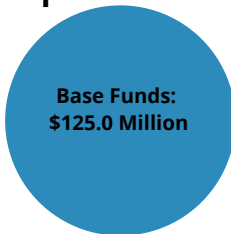


Source: LAUSD Open Data Dashboard

## Goal 7 Actions

Action	Action Title	Funded through TSP?
1	BSAP Academic Supports: Culturally Responsive Unit Development, Individual Student Needs Assessment, and Curriculum & Pedagogy	No
2	BSAP Community Partnerships	No
3	Development of an African-American Studies Course	No
4	BSAP School Climate & Wellness Personnel Support	No
5	BSAP Community-Based Safety Pilots	No

## Goal 7 Budgeted Expenditures



(TSP Funds: \$0)



We have many actions for each LCAP Goal.

Click [here](#) to see all of our actions and 3-year targets for Goal 7.



# Goal 8: Equity Multiplier

## Focus Goal



The LCAP template requires one or more goals for Equity Multiplier funding eligible schools.

**Some important context to remember:**

- The Equity Multiplier is a new state funding program for eligible schools based on their nonstability rate (rate at which students change schools during a school year) and percentage of socioeconomically disadvantaged students using the following eligibility criteria:
  - Prior year, 2022-23, pupil nonstability rate greater than 25%; and
  - Prior year, 2022-23, socioeconomically disadvantaged (SED) pupil rates greater than 70%.

Within Los Angeles Unified, 71 schools have been identified by the state as Equity Multiplier funding eligible schools to use a total \$21,226,936 in allocated state funding in 2024-25.

The eligible schools are required to improve performance for student groups receiving the lowest performance level on one or more 2023 Dashboard indicators.

Click [here](#) to review the CA Dashboard.



## Goal 8 Actions

Action	Action Title	Funded through TSP?
1	English Language Arts: Use of Evidence Based Services & Supports by Identified Schools	No
2	Mathematics: Use of Evidence Based Services & Supports by Identified Schools	No
3	English Learner Progress: Use of Evidence Based Services & Supports by Identified Schools	No
4	Graduation Rate: Use of Evidence Based Services & Supports by Identified Schools	No
5	College/Career: Use of Evidence Based Services & Supports by Identified Schools	No
6	Chronic Absenteeism Rate: Use of Evidence Based Services & Supports by Identified Schools	No
7	Suspension Rate: Use of Evidence-Based Services & Supports by Identified Schools	No

# Goal 8 Budgeted Expenditures

(TSP Funds: \$0)

